

# Roe Green Infant & Strathcona School

## MEDIUM TERM PLANNING SPRING 2 (Mini beasts)

# NURSERY

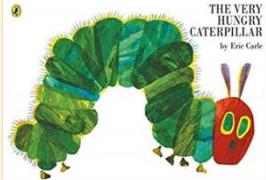
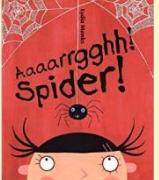


### PSED

Development Matters	Activities
Feel strong enough to express a range of emotions.	Use wooden masks and puppets. Play games such as 'Pass the smile.' Encourage children to say how they feel at registration time. Refer to feelings board. During circle times talk about what makes us feel happy, sad, cross etc and why. Encourage children to discuss what to do/ who to tell if they are feeling cross, scared or worried.
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'	
Understand gradually how others might be feeling.	Following the RGI behaviour policy, talking through incidents when they arise. Read stories such as 'The Tiger Who Came to Tea', 'Elmer', 'The Rainbow Fish' and 'Curious George'. Link to PSED topic – Jigsaw PSHE.
Increasingly follow rules, understanding why they are important.	Playing ring games such as, 'Duck, Duck, Goose', 'The Farmers in His Den' and 'The Hokey Cokey'. Play turn-taking board games such as Snakes & Ladders. Children to understand the rules of good listening and following instructions when taking part in fire drills.

### Communication & Language

Development Matters	Activities
Use a wider range of vocabulary.	Activities linked to Science experiments – investigative work e.g. floating/sinking, melting, etc.
Can start a conversation with an adult or a friend and continue it for many turns.	Discussing half term and weekend news. Talking about mini beasts. Discussing changes at home/ weekend news.
Use longer sentences of four to six words.	Circle time activities e.g. "I like...because...". Encouraging children to talk about their work, creations and activities.
Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.	Discussing likes and dislikes associated with the topic of mini beasts.
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"	Investigations linked to mini beasts. Discussing how mini beasts move and their habitats. Learning about the life cycle of a caterpillar.
Listen to simple stories and understand what is happening, with the help of the pictures.	Shared reading / story times linked to theme or shared texts

<b>Physical</b>	
<b>Development Matters</b>	<b>Activities</b>
<p>Go up steps and stairs, or climb up apparatus, using alternate feet.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Use one-handed tools and equipment, for example making snips in paper with scissors.</p> <p>Make healthy choices about food, drink, activity and tooth brushing.</p>	<p>Obstacle courses and large climbing equipment. Using the stairs to visit the roof garden.</p> <p>Fine motor activities to encourage pincer grip e.g. using tweezers, pipettes, picking up small objects/items. (finger gym activities) Malleable activities. (playdough)</p> <p>Weekly cutting activities</p> <p>Discuss healthy and unhealthy foods. Talk about the foods that the caterpillar ate in the story of 'The Very Hungry Caterpillar.' Practical sorting activities of healthy/ unhealthy foods.</p>
<b>Literacy- Key Texts:</b>	   
<b>Development Matters</b>	<b>Activities</b>
<p>Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother</p> <p>Pay attention and respond to the pictures or the words.</p> <p>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p>Letters and sounds activities Phase 1 e.g., Silly Soup, making up silly sentences using alliteration or using children's names.</p> <p>Ensure that the book corner is inviting. Encourage children to read the display posters and rhymes that have been put up around the classroom. Make collages of book characters for the book corner/ display.</p> <p>Activities where children see adult's scribing their words e.g. Easter cards, scribing for children's pictures. Making a class book.</p> <p>Drawing pictures of holiday news/ mini beasts.</p> <p>Shared reading work/ story times linked to theme or shared texts. Sing mini beast themed nursery rhymes. Read books about mums for Mother's Day and The Easter story before Easter time.</p>

<b>Mathematics</b>	
<b>Development Matters</b>	<b>Activities</b>
<p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p>	<p>Counting number of friends present at 'hello time'. Counting in other activities – number rhymes to 5 and 10.</p> <p>Making fruit print and mini beast patterns. Making patterns using shapes, paint, cubes, compare bears, Lego etc. Teacher to start a pattern, encouraging the children to</p>

Solve real-world mathematical problems with numbers up to 5.  Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.	finish it. Link to work surrounding the shared text 'The Very Hungry Caterpillar.'  Sharing fruit at fruit time. Sharing activities using Numicon resources. Asking maths/ number questions during carpet sessions.  Playing 'guess the shape' games by giving clues to the children and then revealing the picture on the smart board. Reinforce mathematical language at Maths carpet sessions, encouraging the children to use vocabulary independently.
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### Understanding the World

Development Matters	Activities
Explore how things work.  Understand the key features of the life cycle of a plant and an animal.  Talk about what they see, using a wide vocabulary.	Variety of electronic games/activity toys for children to explore. Electronic cars, beebots etc. Exploring the SMART Board, voice changers, etc.  Finding out information about mini beasts on a safe search engine with the class. Discuss the life cycle of a butterfly. Observe changes in caterpillars.  Observe mini beasts in the classroom, reading non-fiction books about mini beasts. Encourage children to talk about their observations when looking at objects on the mini beast interest table. Visiting rabbits on roof top garden in small groups.

### Expressive Arts & Design

Development Matters	Activities
Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.  Draw with increasing complexity and detail, such as representing a face with a circle and including details.  Explore different materials freely, in order to develop their ideas about how to use them and what to make.  Remember and sing entire songs	Make available a variety of construction materials. Encouraging children to build for a particular purpose. Link to making habitats for mini beasts that are in the shared texts read this half term.  Encourage children to add details to drawings of mini beasts. Model adding details to drawings during carpet sessions.  Model to the children how to use the available resources. Involve the children in setting up the role play area. E.g. – doctor's surgery, garden centre, super heroes' den, flower shop etc. Use junk modelling materials to make a habitat for a mini beast.  Mother's Day – 19 <sup>th</sup> March – crafts and card / Easter - 9 <sup>th</sup> April – cards and crafts  Sing nursery rhymes such as Incy Wincy, Hungry Caterpillar and The Wiggly Woo song, at singing times.