



Year 1 - RE - Where did the world come from?

During this unit, we learn about the religious belief in a God who created the world and all living things. It also investigates the way Judaism remembers the story (**Shabbat**).

What I Already Know

What my family believes, my faith etc.

Key Questions

- Where did the world come from?
- What are 'Big Questions'?
- Can there be many answers to ONE question? Does it matter *that we do not have answers to certain questions? Or that there are different answers?*
- What characteristics must a **Creator** need? What do you notice about the order of animals/humans being created?
- What is special about the Jewish table during Shabbat? How do you think the items on the table help Jewish people remember the Creation of the world in Genesis?
- Why is family important? Why is it important to talk to and celebrate with family? Why is it important to rest?
- Why was it important that Brahma gave senses (touch, sight, sound and movement) to all animals?
- What is **Ahimsa**? Why do Hindus believe in **Ahimsa**?
- How might belief in Brahma and the **Atman** or **Genesis** affect how a person treats animals?
- Do you know what scientists think happened and how the Earth was created?
- What similar ideas can you notice between the theory of the **Big Bang** and other creation stories? Was it an **accident**?
- What similar ideas can you notice between the theory of the **Big Bang** and other creation stories? Can someone believe in both?
- How may believing that there is no **Creator** change the way they treated the environment? What other reasons may people have for looking after the world?

Key Facts

Creation stories (Christianity, Judaism, Islam)
The similarities between these three creation stories.

The Hindu creation story

The Big bang concept explains that Earth was created from nothing by a huge 'bang' millions of years ago and how life started on Earth.

Artefacts

Shabbat candles, kiddush cup, white table cloth

Key Vocabulary

Ahimsa	respect for all living things and avoidance of violence towards others.
Atman	Hindu word that means 'soul or spirit'.
Challah	a plaited loaf of white leavened bread, traditionally baked to celebrate the Jewish shabbat.
Creator	responsible for the creation of the Earth, world, and universe in human religion
Genesis	The first book of the Old Testament, 'the beginning'
Shabbat	in Judaism Shabbat is the day of rest

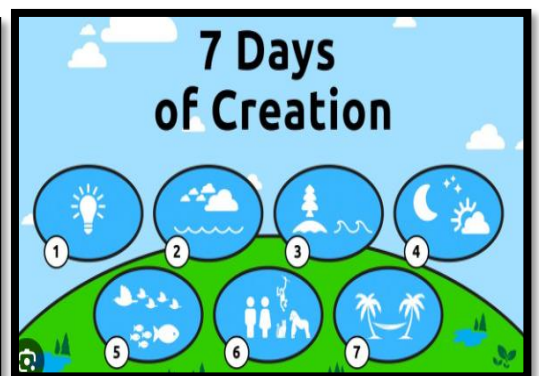
IMAGES



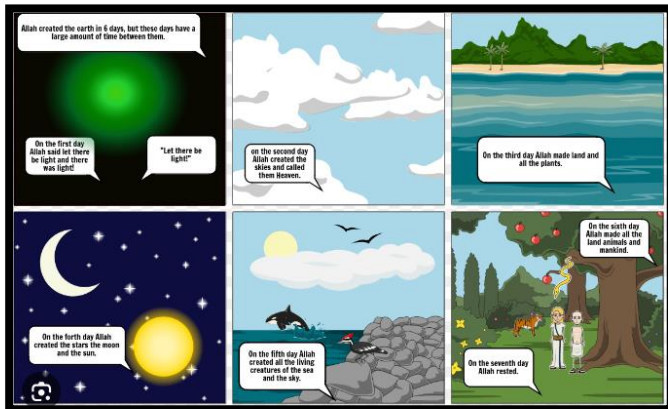
Big Bang



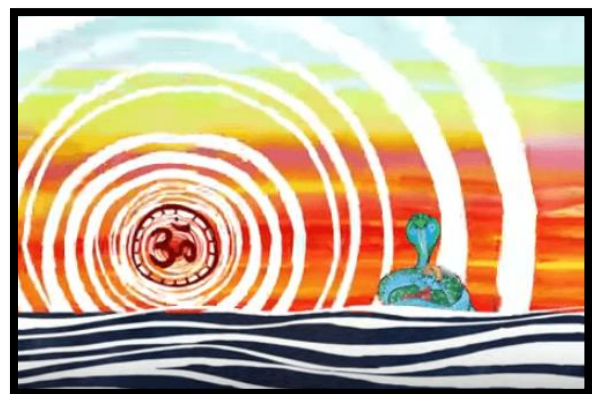
Shabbat table



Christianity - creation story



Islam - creation story



Hindu - creation story

Useful Websites

[The Christian Creation story - BBC Bitesize](https://www.bbc.com/1/learningenglish/primary/2014/09/140915_creation_story_bitesize)

https://www.youtube.com/watch?v=yZ1Fd_SPC18&t=2s

[How Allah Created The Universe | kids islamic stories | muslim | kaz school \(youtube.com\)](https://www.youtube.com/watch?v=Y9yWwFWpbRo)

<https://youtu.be/Y9yWwFWpbRo>

<https://youtu.be/E0ncK6yDy9Q>

Home Learning Suggestions

- Create your own painting of the creation of the World.
- The next time you visit a place of worship, have a look around and notice the paintings, sculptures or other artwork. Can you see any that tell you how the World was created?