



During this unit, we learn about the basic needs of humans for survival (food, air, water) and are introduced to the human life cycle. We explore how children change since birth. We will **use secondary sources, observe changes over time, identify and classify and notice patterns.**

What I Already Know

We have had experience of studying an animal life cycle eg. frog or butterfly. Recognise that children can do more than a baby or toddler.

Key Questions

- What do babies need?
- How do we change throughout our lives?
- What is a life cycle?
- How have we changed?
- What are the names of the stages of growth?
- How are the stages of growth different?
- What do all living things need?

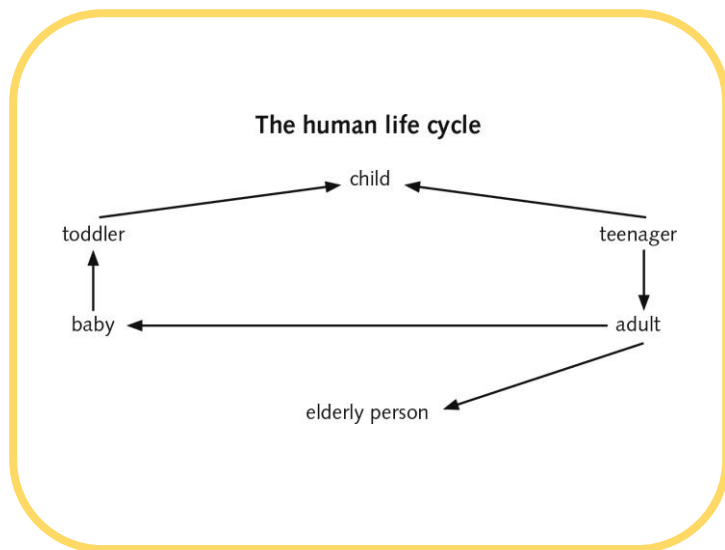


The stages of growth:

baby, toddler, child, teenager, adult, elderly person

Key Facts

- Animals require food, water and air for survival.
- Humans also require shelter to keep them dry and warm. (Love, medicine, talking are necessary for wellbeing).
- The stages of human life are: baby, toddler, child, teenager, adult and elderly person.
- A life story of a person is different to a life cycle. A life story may or may not include parenthood.



Key Vocabulary

baby	A very young child
Life cycle	The series of changes that happens to all living things.

pregnancy	When a female is carrying an embryo in her body
appearance	How something looks
survival	The act of staying alive
living	Something that is alive. It grows, develops, uses energy, reproduces, adapts to its environment.
adolescent	Stage of growth between childhood and adulthood

Common Misconceptions

Children often find it hard distinguishing between essentials for living and things that are desirable eg TV, clothes. Children with no experience of a younger sibling may not distinguish what is appropriate for babies eg toys.

Recommended Reading

Growing and changing by Teresa Heapy

The Very Hungry Caterpillar by Eric Carle

Growing Frogs by Vivian French

Once there were Giants by Martin Waddell



Useful websites

<https://www.bbc.co.uk/bitesize/clips/zxcmp39>

(Life cycle video)

Investigation

Do all our body parts grown as we get older?

Do older children have bigger heads?

Home Learning Suggestions

Looking at baby photos and discussing changes then and now.

Interviewing an older member of the family and finding out what they can and can't do.

Observing similarities with our families eg eye colour, hair, height.