

# Roe Green Infant & Strathcona School

## Homework Policy

### **Philosophy**

At Roe Green Infant & Strathcona School, we believe that homework helps the children in our school to embed and improve on what they have learned during the week in lessons. Homework could come in the form of a single task, a number of tasks or a themed project. We believe homework enables pupils at RGI/RGS to develop their research skills and encourages them to become independent learners.

### **Aims**

Through this policy we aim to:

- Ensure consistency of approach throughout year groups in the school.
- Ensure that parents are clear about what their child is expected to do.
- To use homework as a tool to help continue to raise standards of attainment.
- To extend learning beyond the classroom environment.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

### **Homework Tasks**

Homework tasks at RGI/RGS will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development. Below is a breakdown of each year group's homework expectations.

### **EYFS**

#### **Nursery**

This may include:

- (From Autumn 2) Jolly Phonics worksheets sent home every Friday with the sound learned during the week.
- PST (Precision Skills Training) packs sent home to work on number formations and cutting skills.
- Holiday homework at the end of each half term.
- (Half termly starting from Autumn 2) Parent workshops – reinforcement of what children are learning throughout the year.
- Magic moment or celebration sheets are given out regularly and these inform part of the Learning Journey.
- Reading books start to go home at the beginning of the spring term.

## **Reception**

This may include:

- All Home Learning is displayed on the Reception notice board (outside Green Parrots door) and sent home via SchoolPing.
- Guided readers are given out on a weekly basis (from Autumn 2).
- Weekly homework linked to the guided reading book.
- PST activities sent home to work on number formation and cutting skills, for those children that need this.
- Active Learn and recommended useful websites available to build on English and Mathematic skills.
- Magic moment or celebration sheets are given out regularly and these inform part of the learning journey.
- Sight words to be sent out (half termly).

A hard copy of the Home Learning sheet can be sent home, if requested.

## **KS1**

### **Year One**

This may include:

- Homework given out via SchoolPing on a fortnightly basis (includes English, Maths, Science and topic tasks).
- Spellings given out on a weekly basis.
- Writing 5 to 10 sentences using their spellings
- Guided readers are given out once a week in the autumn term.
- Active Learn, Purple Mash and recommended useful websites available to build on English, Mathematics and computing skills.
- Topic or holiday homework given at the end of each half term.
- Comprehension worksheets given out on a fortnightly basis.
- Common Exception Words (CEW) sent out on a termly basis.

### **Year Two**

This may include:

- Homework given out via SchoolPing on a fortnightly basis (includes English, Maths, Science and topic tasks).
- Spelling and sentences will be given out weekly.
- Guided readers are given out every week.
- Active Learn, Purple Mash and recommended useful websites available to build on English, Mathematics and computing skills.
- Topic or holiday homework given at the end of each half term.
- Additional handwriting sheets sent home, for those children that need this.
- Common Exception Words (CEW) sent out on a termly basis.

**All year groups:** Additional Homework may be given to individuals as and when needed according to their rate of progress in accordance to Age Related Expectations, specifically aimed at English and Mathematics.

## **KS2**

### **LKS2**

This may include:

- Homework diaries issued.
- Homework given out weekly (Maths, English).
- Guided readers are given out at least once a week.
- Recommended websites available to build on English, Mathematics and computing skills.
- Topic projects given at the end of each half term.
- Spelling and a spelling activity will be given out weekly.
- Weekly times tables
- Opportunities will be given for extended writing and comprehension.

### **UKS2**

This may include:

- Homework diaries issued.
- Homework given out weekly (Maths, English).
- Guided readers are given out at least once a week, when appropriate.
- Science activities as appropriate (weekly in Year 6).
- Recommended websites available to build on English, Mathematics and computing skills.
- Topic projects given at the end of each half term.
- Spellings and times tables given out in preparation for a weekly test.
- Opportunities will be given for extended writing and comprehension.

**Across KS2, additional homework is given to children participating in intervention groups.**

### **Role of the Class Teacher**

- To provide an explanation of homework tasks to children.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the Year group.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework appropriately, when necessary and give feedback to pupils.

### **Role of the Head teacher and Governing Body**

- To check compliance of the Policy.

- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

### **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

### **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. The nature and type of homework changes throughout a pupil's school tenure. The amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child and homework will not necessarily come in the form of a written task.

Signed ..... Designation ..... Date .....

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Reviewed:		Action:	
Reviewed:		Action:	