

PUPIL PREMIUM: Planning, Evaluation and Funding

2020-21

PPG- (£57,145)

Pupil Premium used for:	Amount allocated to the intervention:	% of Expenditure spent	Is this a new or continued intervention?	Brief summary of Intervention inc. details of pupils involved and the timescales:	Specific Intended outcomes:	How will the intervention be monitored? How will success be evidenced?	Impact- What did the intervention achieve?
Subsidised School Uniform	£3,710	6.49%	Continued	School uniform is subsidised up to 50%	Parents of disadvantaged children to be able to afford school uniform on a low budget.	All children come to school in uniform. Parents are asked to fill in a PP form.	This has helped to raise self esteem and confidence has been boosted.
Supporting children in KS1 in closing gaps in phonics Set up interventions in both Yr.1/2 for identified pupils following baseline	£31217.41	54.62%	Continued	HLTAs and senior TAs to take daily intervention groups for identified pupils. Use of the library and art room for Year 1 and year 2. All teachers: additional daily pm Phonics of 20 minutes in KS1 in the afternoon applying learning from the	To support academic achievement and progress and to enable access for all children.	Through observations and data tracking termly	Phonic check results to improve as progress and learning develops during 2020/21 KS1 (year 2) Autumn target 60%

Assessment in Mid-September				<p>morning lesson of Bugs Club phonics.</p> <p>2 more teachers appointed to work with EYFS & Year 1 twice a week on phonics and reading.</p>			Spring Target 88%
Quality First Teaching	£15,500	26.24%	Continued	Teacher to provide quality first teaching	Good teaching and learning	Through observations and data tracking termly	Children made accelerated progress in some areas and expected in others.
Support the emotional well-being and mental health of pupils. (need to help and support children who may have been adversely affected by Covid-19.	£2,450	4.28%	New	<p>PSHE lead regularly looked at floor books for evidence of teaching and feedback to staff.</p> <p>Set up opportunities as they arise over the school year to think about mental health. For example, Children's mental health day, National mental health Week. PSHE lead put together ideas and</p>	All staff to be confident in teaching PSHE and using the new Jigsaw scheme confidently. Weekly lessons of PSHE to take place and all attend the	Through observations and drop in sessions.	This has helped to raise self esteem and confidence has been boosted.

				<p>pack of work for year groups to put into their weekly plans.</p> <p>PSHE Lead took children who have been affected once a week to support their mental well-being.</p>	<p>virtual PSHE weekly assemblies.</p> <p>Weekly assemblies by HT that focus on the school's values, using specifically identified story books at age appropriate levels to support the teaching of specific values</p> <p>Staff are confident in identifying children's mental health needs and pass on concerns to identified leads so that early support can be put in place.</p> <p>Children to feel confident to express their emotions and begin to develop an understanding of different strategies used to develop self-resilience.</p>		
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Early Intervention for Speech & Language skills	£5,000	8.74%	Continued	S & L TA working in nursery/Reception 5 mornings a week	Children to become more confident in speaking and listening.	Head of School to do drop in sessions. Weekly meetings/feedback with S & L Therapist	By the time the children left EYFS, they had become much more confident in speaking and listening.
Attendance	NA	0%	Continued	Attendance SLT member to monitor attendance and engagement of all pupils and identify patterns which cause concern. These families will be closely monitored and action taken when needed working alongside other agencies. Also work closely with the SENDCo.	In order for the children to have the best possible opportunity to close the gap with regard to the curriculum, it is essential that attendance continues to be monitored rigorously.	SIMS-Attendance SLT to continue to monitor	94.6%
Total Expenditure	£57877.41	101%					