



## AUTUMN/SPRING/SUMMER LOCATIONAL, PLACE, HUMAN AND PHYSICAL AND FIELDWORK

### Reception

### Year 1

### Year 2

### Historical Enquiry

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (ELG)
- Talk about the lives of the people around them and their roles in society (ELG)
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG)

- Find answers to simple questions about the past from sources of information e.g. artefacts

- Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.

### Chronology

- Use everyday language related to time
- Order and sequence familiar events
- Talk about past and present events in their own lives and in lives of family members.

(This is taught discretely alongside the curriculum.)

- Sequence events in their life
- Sequence 3 or 4 artefacts from distinctly different periods of time
- Match objects to people of different ages

- Sequence artefacts closer together in time - check with reference book
- Sequence photographs etc. from different periods of their life
- Describe memories of key events in lives