

# ROE GREEN INFANT SCHOOL PUPIL PREMIUM STRATEGY – REPORT TO PARENTS

2020-2021



## OVERVIEW

Our spending of the Pupil Premium between 2020 and 2021 (£57,145) has been on staffing, training, resources, pupil progress meetings and interventions that have had meaningful impact on the progress and attainment for our disadvantaged pupils. The progress of the children has been tracked to evaluate the effectiveness of the measures that had been put in place in terms of improving outcomes. The funding has made a real difference. What we aimed to achieve from the interventions was raising attainment, accelerating progress and narrowing the performance gap between Free and Non Free School meals children. Interventions started from Nursery so that FSM children grasp the basics of reading, writing and mathematics, by finding out where the basic skills gaps exist among eligible pupils and deploying effective teachers and support staff to help close these gaps.

Below is a summary of how the Pupil Premium was used at Roe Green Infant School during 2020/21 and its planned use for 2021/2022 at Roe Green Infant.

## IDENTIFIED BARRIERS TO EDUCATIONAL ACHIEVEMENT

**These are the barriers to learning that our Pupil Premium children face:**

- Multiple needs of PPG pupils, including SEND and other social and emotional needs
- Impact of Covid 19. Many PPG pupils did not attend school between Jan and March 2021.
- Access to high quality English language in the home and community
- Access to extra-curricular activities

# PUPIL PREMIUM GRANT EXPENDITURE 2020/21

## 1. Pupil Profile

Total number of pupils on roll at RGI	445
Percentage pupils eligible for PPG	5.168%
Percentage of pupils classified as Looked After (LAC)	0%
Total amount of PPG received	£57,145

## 2. Summary of Spending of PPG

### The PPG was allocated in the following ways:

- Additional teaching assistant time for all the 8 classes from Reception to Year 2 at RGI. This was to provide extra support for pupils, some entering the school with very little experience of early years schooling and with a range of needs.
- Additional teaching assistant time within all year groups to provide quality planning/preparation time with the class teacher before school.
- Providing Quality First Teaching.
- Providing early intervention for Speech & Language skills.
- Parent/Children Workshops on Literacy/Numeracy provided by nursery teacher
- During lock down, online group sessions were offered to all PP children.

- Targeted group work delivered by Teaching Assistants:
  - i. Reception focus groups for PST, phonics, literacy and maths, working under the direction of the SENDCo
  - ii. Year 1 focus groups for phonics, literacy and maths, working under the direction of the SENDCo
  - iii. Year 2 focus groups for phonics, literacy and maths, working under the direction of the SENDCo
  - iv. Online sessions due to lock down.
- Special educational needs support for a small group of children in Year 1 and Year 2 with complex needs
  - i. Consultant providing advice and training for staff
  - ii. Purchasing of new SEND teaching resources for use with Year 1 & Year 2 groups

### 3. Summary of impact of the PPG spending

The school carries out regular assessments to track pupil attainment and progress. This information was used to monitor and evaluate the impact of PPG.

#### Current Progress

<b>Progress of disadvantaged pupils (2020-21)</b> % of disadvantaged pupils who made expected or better than expected progress from September 2020 – September 2021 (Note: 2 <sup>nd</sup> lockdown took place from Jan- March 21)					
Year Group	Number of children in Cohort	Number of Disadvantaged Children	Disadvantaged Children		
			Reading	Writing	Maths
Year 1	119	10	100% (EP)	80% (EP)	90% (EP)
Year 2	105	13	75% (EP)	50% (EP)	75% (EP)

#### Social & Behaviour Support

Profile	Needs	Provision	Outcomes
A number of vulnerable pupils received this provision including those eligible for FSM	A range of needs were catered for: <ul style="list-style-type: none"> <li>• Social and emotional needs</li> <li>• Behaviour for learning</li> <li>• Self-esteem</li> <li>• Concentration</li> </ul>	Provision varied depending on type of need: <ul style="list-style-type: none"> <li>• Years 1/2 social skills group</li> <li>• KS1/2 playground support (promoting positive play)</li> <li>• Time to Talk with PSHE Lead</li> </ul>	Outcomes were measured in a variety of ways. Overall pupils receiving this support benefitted from it. <ul style="list-style-type: none"> <li>• Better concentration</li> <li>• Improved social skills</li> <li>• Sharing/turn-taking</li> </ul>

## **PUPIL PREMIUM GRANT EXPENDITURE 2021/22**

**The allocation for 2021/22 is £50,170 (including recovery premium funding)**

The following is planned:

- a) To narrow the gap for those pupils not on track to achieve the expected standard at the end of KS1
- b) Support KS1 children in closing any gaps in phonics.
- c) Financial support for after school clubs, educational trips, residential trips and school uniform.
- d) Continue to provide small group work with an experienced teacher/TA focused on overcoming gaps in learning.
- e) Supporting the learning through the use of a range of resources aimed at raising standards
- f) Providing Workshops for parents and children in EYFS
- g) Providing a classroom-based music programme from Brent Music Service (Music's Cool) for Key stage 1
- h) Run Lego groups.
- i) Improve attendance.
- j) Continue to support the emotional well-being & mental health of pupils.

## **DATE OF NEXT PUPIL PREMIUM STRATEGY REVIEW**

September 2022