## YEAR ONE 2023-24



### <u>Teachers</u> Eagles - Mrs Nastase Owls - Mrs Dahale and Mrs Faredi Stags - Miss Shah and Mr Patel Rabbits - Mrs Manoj

#### What will be the same across Year 1?



#### Home learning:

- Homework is given out on a Friday and must be completed and returned by the following Wednesday. Homework sheets need to be trimmed and stuck in their homework book when returned. Every week, children should write their spelling words in sentences of their own as part of their homework
- Teachers may send any other targeted work.
- **Spellings** Please encourage your child to learn their spelling words daily to be ready for a spelling test on Friday. Each child will take home a new set of spelling words (according to their phonics group) and the scores of their previous spelling test.

*Guided reading* will take place weekly. Books are sent home and should be put back in their bags everyday.

Parents please listen to your child read their guided reading book for 10 minutes daily, reinforce their phonics from the book (this is always on the inside of the front cover)

**Phonics** is taught twice daily, once in their streamed groups and once in their class.

In the streamed phonic lessons, children will be taught based on their phonics scores. Children will do a phonics assessment at the end of every term and the streamed groups will be changed accordingly.

**Phonics check** will take place in June 2024 - parents will be kept informed nearer the time.

#### ActiveLearn

Every child is allocated reading books and phonics lessons on ActiveLearn. Please encourage your child to spend 20 minutes daily to reinforce their phonics

#### Library Book

Read together the story books that they bring home on a Friday.





### HOUSE KEEPING

- All children to bring in a water bottle with their name on it
- All children are entitled to a FREE school meal
- Children bringing in their packed lunch are encouraged to

bring a healthy lunch - no nuts, sweets, fizzy drinks or juice

If you are sending grapes please make sure that they are cut in half to avoid choking

- Book bag should be in school everyday
- Names on all items of uniform.
- Please ensure your child only wears stud earrings and not any hoop or dangling earrings
- Please ensure that all contact details are up to date

Please check your School Ping for the Weekly newsletter and any other whole school information.

Please check your Class dojo for information related to your child's class.





#### **Our School Rules**

## We are a happy school because...

- we listen and follow instructions.
- we care and we share.
- we are honest.
- we keep our hands and feet to ourselves.
- we help each other learn and enjoy.







#### **Our School Values** We are: respectful independent resilient honest TRUSTWORTHY healthy and safe positive friendly creative achievers



### Foundation Footsteps Teachers

Every other Wednesday children have the opportunity to access a rich and broad curriculum.

Computing - Mrs Vadher
Music - Miss Nyandoro
P.E. - Mr Patel
Art - Mrs Smith



### Year 1 Curriculum

## English



# SPEAKING AND LISTENING

- To build confidence when speaking to an audience
- Role play and drama
- Talk Partners

## PHONICS



- Segmenting & blending: to read and write words
- Common exception words: learning by sight (especially words that cannot be sounded out - e.g. 'said')
- Spelling tests will include words from phonic lessons and common exception words



# READING





- Discuss cover, title, illustrator and author
- Characters: their personalities & intentions
- Plot: what's happening & why?
- Setting: the place
- Rhyming words and spellings
- Give opinions and predict
  - Guided reading: teach and assess strategies used to decode words and read more fluently

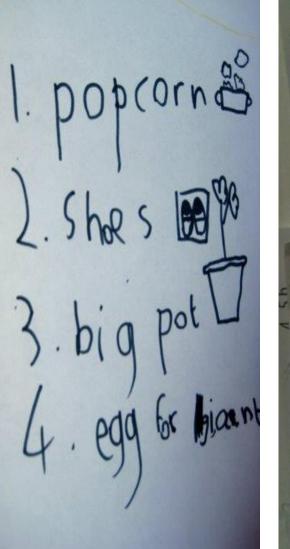


### Can be in a variety of genres: Labels and captions ▶ Instructions Imaginative Writing Poetry Recounts Factual Writing



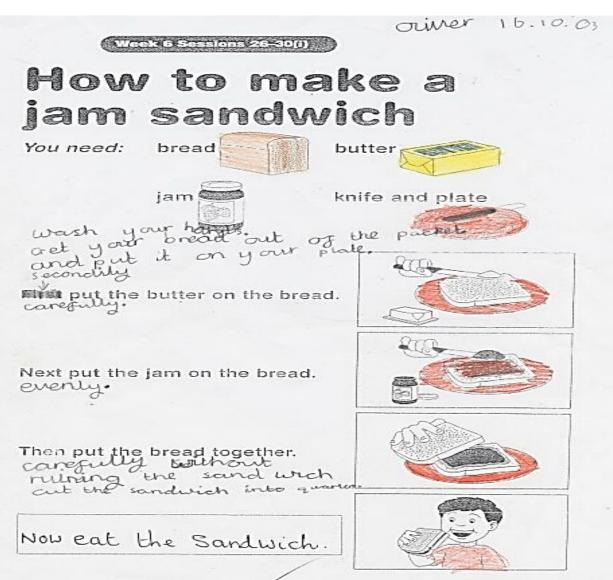


### LISTS, LABELS AND CAPTIONS





### INSTRUCTIONS





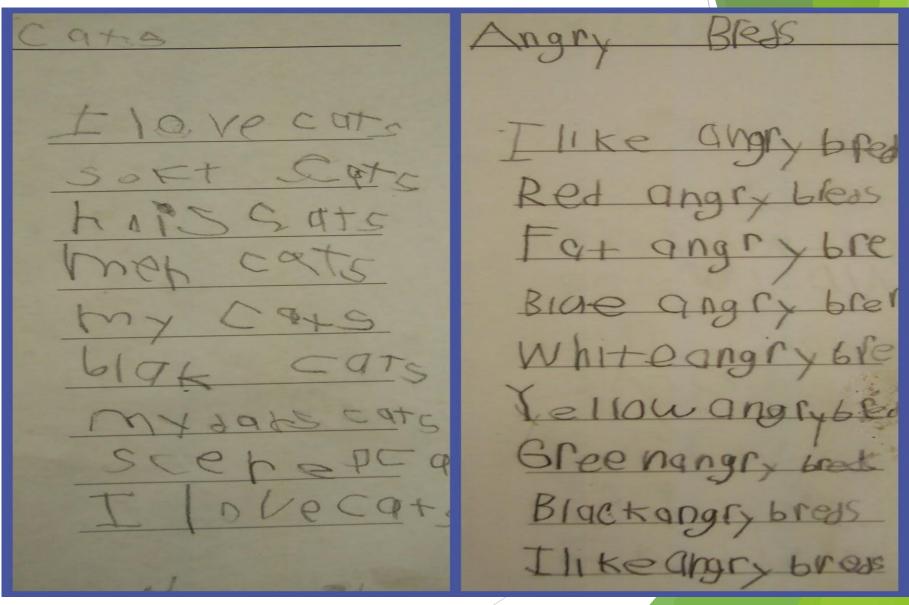
## IMAGINATIVE WRITING



One day it started to rain in sunny toally. Sunny the sun flower wasty used to the rain. So he made a Plan: His Plan was: to run a way to a sunny & Place. He started the nexed Day. First he got out of liss home. next he puton tennis shoes he had six tennis shoes roton he jumped out of the soil and ran away to sunny funny Bunny land ware the third there were sum y# Bunnys. Some Sunnys Bunnys were eating funny lolipps. The Place was very funny and sunny. he liked it a

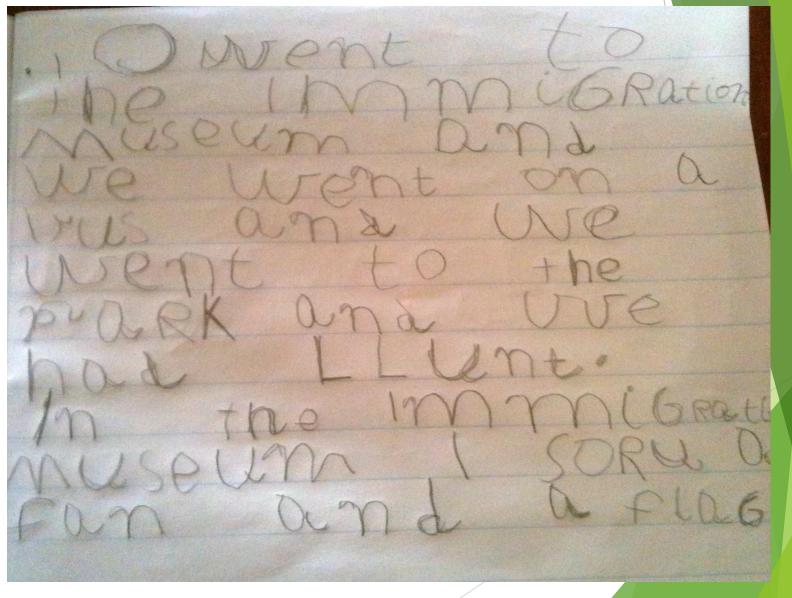
### POETRY





### RECOUNTS





## EACTUAL WRITING





## HANDWBITING



In Year One children will begin to use joined handwriting.



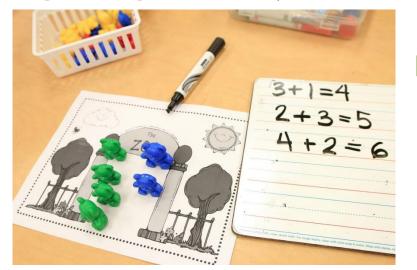


- Mathematics in Year 1 is taught in accordance with the National Curriculum.
- Children will develop their understanding through practical activities, exploration and discussion during Year 1.





Beginning of the year



# Having practical experiences

Will lead to children developing and recording work in their books





### Key areas of Mathematics:

1. Number



- number and place value count, read and write to 100. Identifying "one more" and "one less" and counting in twos, fives and tens.
- addition and subtraction read and write mathematical symbols: +,- and =, number bonds to 20 and adding and subtracting 1 digit and 2 digit numbers to 20 and beyond.
- Fractions recognise, find and name a half and quarter.

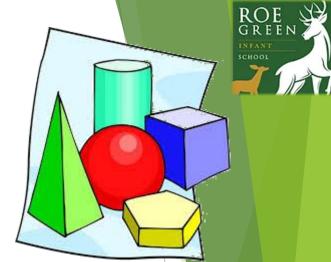


# Key areas of Mathematics: 2. Measurement

- measure and begin to record lengths and heights [e.g. long/short]. Mass/weight [e.g. heavy/light]. volume [e.g. full/empty]. time [e.g. quicker, slower].
- sequence events in chronological order using language [e.g. morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week and months.
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



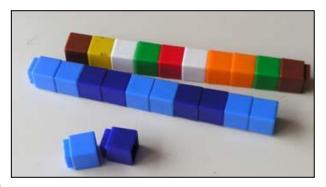
- Key areas of Mathematics:
  - 3. Geometry

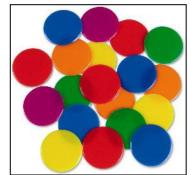


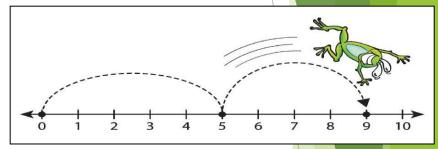
- Properties of shapes recognising and naming common 2-D and 3-D shapes.
- Properties of position describing position, direction and movement, including whole, half, quarter and threequarter turns.

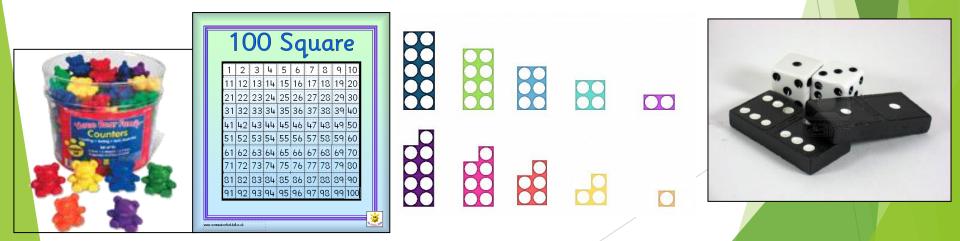


# Here are some of the resources that are used during lessons:











#### Other Subjects

- > Science
- ≻ P.E.
- > Computing
- > PSHE
- ≻ R.E.
- > Humanities
- > Art and D.T
- > Music



# Please feel free to email your child's class teacher.

Eagle Class: Mrs Nastase (rnastase@rgreeninf.brent.sch.uk) Owl Class: Mrs Dahale (hdahale@rgreeninf.brent.sch.uk) / Ms Faredi (afaredi@rgreeninf.brent.sch.uk) Stag Class: Miss Shah (hshah@rgreeninf.brent.sch.uk) / Mr Patel (rpatel@rgreeninf.brent.sch.uk) Rabbit Class: Mrs Manoj (smanoj@rgreeninf.brent.sch.uk)