



British Values- Skills Progression



	Reception	Year 1	Year 2	LKS2	UKS2
Being part of Britain	Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like. Guy Fawkes Daily discussion about the weather in Britain and other parts of the world.	Children study the countries and capital cities in Great Britain. 'Where are the 4 countries in the United Kingdom?' Children celebrate Christian festivals e.g. Christmas, Easter. Recognition of Remembrance Day Famous people "Queen Elizabeth II".	Children study the countries and capital cities in Great Britain. They study about the different geographical features of the 4 countries in the United Kingdom. Children learn about World War 1 and Remembrance Day. Learn about the local area they live in. They learn about Famous people " Amy Johnson ".	Local study compares other cities in Britain and the world. History – Who was here before me? – Anglo Saxons, Vikings, Romans	Mapped Britain, talk about how alliances were formed in WW1 and WW2. Learn about adventurers and explorers. Rules and responsibilities – preparing to be a good citizen, take part in a Five a day challenge. Representing the school in activities outside of school. sporting events Organising charity events in school e.g. cake sale.
Democracy	Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read.	Circle Time - teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read	Children vote for their School council representative. Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read	World War 1 and 2. Write a speech and be elected for class council. □ Representing your class. Chosen by the class to liaise with the Head teacher and other members of staff. Children vote for their School council representative.	Class council elections Class council meetings Literacy – Poetry recitals Anglo Saxon political organisation Children vote for their School council representative.
Rules & Laws	School and classroom rules are introduced and reinforced daily. Personal, Social, Emotional Development is discussed with children including next steps. Children are praised and rewarded for following the school and classroom rules. Children are introduced to e-safety 'rules'	School and classroom rules are constantly reinforced. Children all follow the schools core value & ethos. Children are praised and rewarded for following the school and classroom rules. E-safety 'rules' continue to be reinforced	School and classroom rules are constantly reinforced. Children follow the schools core values & ethos. Children are praised and rewarded for following the school and classroom rules. E-safety 'rules' continue to be reinforced	Children all agree to the class rules. Children are praised and rewarded for following the school and classroom rules. Children attending after school clubs agree to a behaviour contract E-safety 'rules' continue to be reinforced	Children all agree to the class rules. Children are praised and rewarded for following the school and classroom rules. E-safety 'rules' continue to be reinforced. Including rules regarding social networking sites Children attending after school clubs agree to a behaviour contract
Individual Liberty	Children are encouraged to share their choice of activity during the day. Children choose when to complete their daily or weekly challenge. Children are allowed free access to using the toilets across the day.	Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety. Children encouraged to lead healthy lifestyles	Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e - safety. Children encouraged to lead healthy lifestyles	Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety. Children encouraged to lead healthy lifestyles and take part in daily fitness.	Children are encouraged to choose their own reading book to take home. Class council gives the opportunity to air views and make choices. Children are educated in making the right choice regarding e – safety. Children encouraged to lead healthy lifestyles and take part in daily fitness.
Mutual respect and tolerance of those with different faiths and beliefs	Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Children learn about all religions as well as celebrating Christian festivals. Not all children take part in Christian activities due to different beliefs e.g. Jehovah's witness. The core value of respect integral in different religions	Children learn about Buddhism and Christianity in RE □ Children taken part in anti-bullying week each year.	Children learn about Hinduism and Christianity in RE □ SEAL lessons focus on respect for others	Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Children learn about other major religions as well as celebrating Christian festivals. Not all children take part in Christian activities due to different beliefs.	Major religions in RE Holocaust Good Friday and Easter Sunday Remembrance Day Service PSHE - Stereotyping