



Princes Avenue,  
Kingsbury, London,  
NW9 9JL

Telephone: 020 8204 3531  
Email: [admin@rgreeninf.brent.sch.uk](mailto:admin@rgreeninf.brent.sch.uk)  
[www.rgreeninf.brent.sch.uk](http://www.rgreeninf.brent.sch.uk)

# *Roe Green Infant School*

## *Newsletter*

*Thursday 30<sup>th</sup> April 2026*



We are a Gold rights aware school. On Thursday 19th March, we were accredited for a Gold award. Please read the summary here and the full report is on our school website.



## **The Summary of the Right, Respecting School's Award (RRSA)**

^This report is based on a virtual accreditation visit. The assessor would like to thank the children, the Senior Leadership Team, and staff for their warm welcome to the school, for the opportunity to speak with adults and children during the assessment and for the detailed evidence provided to support the process. Prior to the accreditation visit, the school completed a comprehensive School Evaluation: Gold form and provided a good collection of digital evidence.

It was evident that children's rights are embedded across the school and underpin every facet of school life.

Strengths of the school include:

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Children who confidently discussed a range of rights and why they are important and relevant to their lives. Natural links to relevant rights are embedded across the curriculum in a way that enriches the learning for all children.

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A strong commitment to children's rights and to RRSA from leaders at all levels tied into the vision and values of the school. Quality training and support for staff has been sustained.

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A nurturing family atmosphere with strong relationships with parents/ carers who also value the school's rights respecting work.

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An ethos that places positive relationships based on mutual respect and trust at the heart of school life.

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A strong focus on health and wellbeing; children were very clear that the school keeps them safe and supports them to be healthy.

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Pupils are listened to and involved in decision making.

Our experience has shown that there are actions that have proven useful in other RRSA schools and settings in helping them to maintain and build on their practice at Gold level. Here are our recommendations for your school:

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Seek ways of making the Convention and your commitment to RRSA more explicit on the school's website, in other communications such as newsletters, and in strategic documentation and policies.

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Continue to ensure that rights are explicitly linked to the curriculum, activities and events throughout the school year. We discussed linking key rights in curriculum planning in humanities and literacy texts and starting to mention Global Goals e.g., Global Goal 6- clean water and sanitation, where age appropriate. Consider the World's Largest Lesson resources to support this.

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Continue the good practice around rights that has become embedded across the school. Ensure that all new initiatives are related back to rights and link your health, wellbeing and SEND initiatives to the relevant rights/articles.

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Create further opportunities for pupils and parents to learn about a wider range of rights. We discussed broadening the role and scope of your RR mascots to bring rights to life at home.

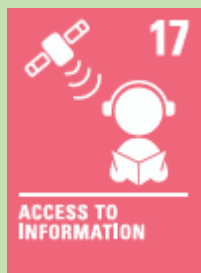
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Seek to make links more explicit between the schools' charity work and the realisation of children's rights.

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As a Gold Rights Respecting School, develop your ambassadorial role, promoting the CRC and the benefits of a child rights-based approach. We discussed linking in with your local junior and senior schools.

This month we have been focussing on the following articles of the United Nations Convention of the rights of the child.





# STAY SAFE IN THE SUN!



When we play outside,  
let's look after our skin!

## 1 WEAR A HAT

A hat with a wide brim keeps the sun off your face, ears and neck.



## 2 WEAR SUNSCREEN

Parents, please apply sunscreen on your child before bringing them to school.



## 3 WEAR SUNGLASSES

You can wear sunglasses to school!  
Please give them to your parents to take home or keep them safe in your book bag during school time.  
Broken glasses can be hazardous.



## 4 SIT UNDER THE SHELTER IN THE PLAYGROUND

Sitting in the shade keeps you cool and protected.



## 5 DRINK WATER

Lots of water keeps your body cool and healthy.



**BE SUN SMART!**  
Have fun and stay safe!



## Reception:

**We thoroughly enjoyed Earth day and learning how we can take responsibility for taking care of our world-rubbish in the bins, turning switches off, planting trees and flowers, walking to school.**

**The children have learnt a lot of interesting information about worms and have worked really hard on retaining facts to support their writing.**

**The children have made salt dough worms that will be ready for painting next week. We will be looking at the worms and comparing them by size and length.**

## Year One:

We have had a busy couple of weeks after the Easter holiday.

In science we are observing vertebrates and comparing them. In humanities we are learning about homes in the past. In maths we are learning to work out the missing number using different strategies. In PSHE we are learning about families and relationships.

Next week on Tuesday 5th May at 9:10 am there will be a talk about the upcoming phonics checks and how you could help your children at home. We hope to see as many of you as possible.

We are looking forward to the Super Hero day on Friday 1st of May!

As the weather is getting warmer we would like all children to come to school with a sun hat and a water bottle. Please apply sun screen before the children come to school. We ask you not to send any sunglasses as they can be a safety hazard.

## Year Two:

Year Two have been reading and writing about "The Twits." The children have written a story about Mr Twit's reactions after Mrs Twit tries to get her revenge.

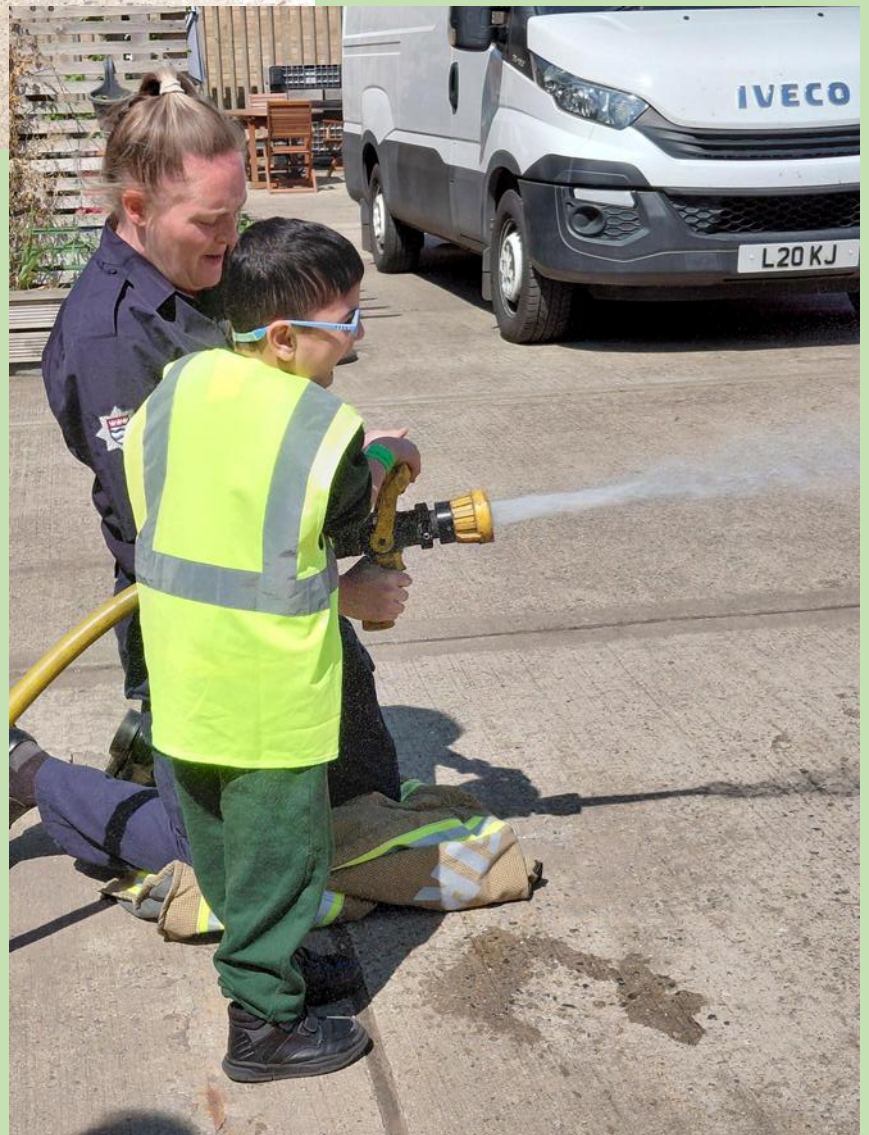
In Humanities, we have been learning about St Lucia, its climate and the rainforest.

In Science we are learning about seeds and how they germinate.

Squirrels and Badgers have been on Robothink trips and enjoyed building and programming robots.

The Year 2 children from the Woodlands class went on a trip to Stanmore Fire Station.





## Active Learn Winners for April 2026



Wow! We are so proud of all our fantastic readers who have been enjoying reading on ActiveLearn. Every time you open a book, you go on a brand-new adventure—meeting exciting characters, exploring magical worlds, and learning incredible things!

A big well done to our Reading Champions who have been reading regularly on ActiveLearn in the month of April. Your hard work and love for books are helping your brains grow stronger every day!

Keep turning those pages, keep discovering new stories, and most of all—keep having fun with reading!

Class	Name	Number of books
Red Robins	Ilinca Voinea	32
Yellow Canaries	Alesia Lucut	9
Green Parrots	Stefan Mihaila	26
Blue Jays	Mario Stafie	32
Eagles	Noah Macovei	45
Owls	Olivian Petrescu	22
Stags	David Apetri	51
Rabbits	Khush Dilip	42
Foxes	Pal Patel	11
Squirrels	Elena Nistor	30
Badgers	Dhruvi Gajparia	18
Hedgehogs	Isla Lala	21

Gold award (25 or more children reading on ActiveLearn)	Silver award (20 – 24 children reading on ActiveLearn)	Bronze award (Less than 20 children reading on ActiveLearn)
Hedgehogs (27)		Blue Jays (10) Green Parrots (12) Yellow Canaries (10) Red Robins (13) Rabbits (15) Eagles (18) Stags (14)Owls (12) Foxes (15) Squirrels (19) Badgers (16)

Mrs Manoj (Assistant Head Teacher)

**Reminders:**

**The school will be closed on Monday 4<sup>th</sup> May for the Bank Holiday.**

**On Thursday 7<sup>th</sup> May, the school is closed for the local elections.**

**We have had a new bike shelter installed, please keep your children off the metal bars as this can damage it.**

**Children should be walking into the school grounds not scooting or riding their bikes in the play ground.**

**The Outdoor gym is for children's use during school hours, so please do not allow your child to use it before and after school.**

**We have noticed that a number of high school children are coming onto our school grounds to collect a child.**

**Please remind your children that if they are collecting a sibling from the Infant school then they should come on their own to collect.**

## **For Parents - Your Child's Digital Footprint**

**What is a digital footprint? Basically it's the trail we all create online whenever we visit a web page, buy something, scroll social media and everything else we do online. It's a really important aspect to understand for lots of reasons such as privacy, reputation, advertising, risks of harm and much more.**

**Internet Matters have a really good explainer article covering what a digital footprint is, what we mean by an active footprint, why it matters and much more.**

**Link: [Internet Matters - What you need to know about your child's digital footprint.](#)**

**That's all for now.**

**Have a lovely bank holiday weekend!**



**Marina Aziz (Assistant Head teacher - DSL - Inclusion)**

**Rights Respecting Schools Coordinator**

**Sustainability Lead**

