

## Roe Green Infant & Strathcona School Behaviour & Bullying Addendum



*Proud to be.... Respectful, Resilient, Trustworthy, Safe & Healthy, Positive, Creative  
An achiever, Independent, Honest and Friendly.*

## Behaviour Policy 2020 Covid-19 Addendum

At Roe Green Infant & Strathcona School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

It is to be used in conjunction with, and read alongside, the Behaviour & Anti-Bullying Policy, E-Safety Policy and Child Protection Policy, the Schools Risk Assessment and DFE guidance. <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

These adjustments are set out below:

### **Arrivals, Departures and Moving round the school.**

Children will enter school at staggered timings through their designated entrance at the agreed time. Children will enter with their parent/carer and will go straight to their designated bubble maintaining social distancing. At their designated home time, children will leave the building from their designated exit and will be asked to maintain the social distance guidelines.

They will leave one at a time when their parent has come to collect them, maintaining social distancing.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will be led by their bubble teacher who will be reminding them to maintain a safe distance and keep their hands on their hips, or by their sides.

If a child feels unwell, they need to be reminded to let the teacher know. Children will be reminded to take extra care of their own resources e.g. water bottles, items in their trays and not share these with other pupils.

Children will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first, especially to the younger children. However, we must ensure that these expectations are adhered to as much as is **reasonably** possible in order to keep our children and staff safe.

**Deliberate** non-compliance of these expectations will be taken seriously and parents will be contacted immediately if we feel that any child is deliberately placing children or staff at increased risk.

This amendment follows guidance as published by the Government, which can be found on the following link:

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

## **Hand washing and Hygiene**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

## **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground at all times. Pupils in Nursery, EYFS, Y1 and Y6 will have their own work area. When children enter their bubble, they will be expected to go straight to their table or to wash their hands. Movement around the classroom should be kept to a minimum and will be directed by the teacher. Children will ask or put their hand up if they need an adult's support, they should not get out of their seats.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## **Toilets**

Each bubble will have designated toilets to use. These will be sign posted. Children will be supervised, where possible or appropriate and encouraged to use the toilets one at a time (this may not always be possible with reception children). When a child has finished in the toilet they must wash their hands.

## **Break times**

Within their bubbles, children will have a designated place to play during break times. Children will remain socially distant from both peers and adults during play and break times.

## **Rewards**

During Covid-19, teachers and teaching assistants will continue to welcome opportunities to praise individuals for demonstrating the ethos and core values, good work, attitude, good behaviour, and show recognition for following the new rules of learning behaviours. Above all staff need to continue to role model expected behaviour, praise and encouragement will be used as much as possible.

Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be possible.

## **Behaviour**

In school If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.  
Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupil(s) deliberately either physically or verbally threatening to spread Covid 19, then the parent/carer will have to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance and Risk assessment.

## **PSHE**

We acknowledge that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. SATs, school trip, etc.

Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention for some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the displayed behaviour is communicating that there is a problem.

We will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable. They need to be offered a phased return into school as soon as their individual RA deems that it is safe to do so.

We will continue to work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, we will seek external support from other agencies.

Pupil's working from home. If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful to staff.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via virtual learning platforms, or any other platform will be taken very seriously.

This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Signed .....Designation.....Date.....

Signed .....Designation.....Date.....

Reviewed:		Action:	
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