



Roe Green Infant & Strathcona School

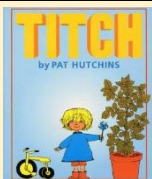
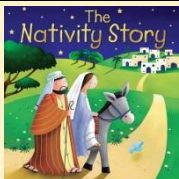
MEDIUM TERM PLANNING 2025-26

NURSERY



AUTUMN 2	
PSED	
Development Matters	Activities
Engage with others through gestures, gaze and talk.	Talk about how we have changed since being babies, what is the same/ different, talking about families, friends and the nursery. Talking about the festivals and celebrations that we celebrate.
Become more outgoing with unfamiliar people, in the safe context of the setting.	Invite senior members of school staff to take story sessions in the Nursery. Continue attending Nursery assemblies.
Show more confidence in new social situations.	Introduce the school rules more thoroughly through the use of a puppets and role play. Focus on a different school rule each week.
Increasingly follow rules, understanding why they are important.	
Communication & Language	
Development Matters	Activities
Understand a question or instruction that has 2 parts, such as, "Get your coat and wait at the door."	Following instructions linked to the everyday routines in the nursery. Following instructions for a range of activities e.g. cooking.
Uses longer sentences of 4 to 6 words.	Class discussions, show and tell sessions, circle time, sharing news, relating significant events e.g. birthdays, Christmas. Encourage children to talk through activities.
Understands 'why' questions, like: "Why do you think the caterpillar got so fat?"	Discussing baby photos and how we have changed as we have grown. Questions linked to focus activities. Discussing past events. Talk about and ask questions about the stories that we read daily.
Physical	
Development Matters	Activities
Use large-muscle movements to wave flags and streamers, paint and make marks.	Range of art activities linked to Bonfire Night, fireworks and Christmas. Self-portraits-drawing facial features. Using streamers and ribbons for firework movements. Dancing as part of parties for festivals.
Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Encourage children to use the pedals to move the trikes around the outdoor play area.
Go up steps and stairs, or climb up apparatus, using alternate feet.	Taking part in obstacle courses outside with large climbing blocks and benches.

Uses one-handed tools and equipment, for example, making snips in paper with scissors.	Play dough with cutters, rollers, scissors, etc. Using the staplers, hole punches, glue sticks, writing implements. Using equipment during cooking activities; toast, Christmas biscuits.
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Literacy- Key Texts:	 
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Development Matters	Activities
Asks questions about the book. Makes comments and shares their ideas. Enjoys drawing freely. Enjoys songs and rhymes, tuning in and paying attention. Say some of the words in songs and rhymes. Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Make marks on their picture to stand for their name. Develop their phonological awareness. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing	Daily story time and singing sessions, participation in stories and rhymes, finger rhymes. Repetitive stories. Read a range of texts linked to the themes. Use of writing table, emergent writing in role-play areas, Paint program on computer. Firework pictures at celebration times. Daily singing of nursery rhymes so children become very familiar with them. Singing simple songs with the use of a puppet and pausing for children to fill in the blanks. Continue to promote the writing area and the display of children's names. Encourage children to take name cards to label their work and during activities such as card making. Name writing activities. Children copying their name in cards for Christmas and birthdays. Begin teaching Jolly Phonics- Set 1 – children to learn the following letter names and sounds this half term: s, a, t, i, p, n. Teach the children how to hold a book correctly and turn the pages. Reinforce book language such as; front cover, author, illustrator, blurb etc. Encourage the children to look after the books that they take home on a weekly basis. (From 10/11/25)

Mathematics	
Development Matters	Activities
Takes part in finger rhymes with numbers. Shows 'finger numbers' up to 5. Say one number for each item in order: 1, 2, 3, 4, 5. Recite numbers past 5.	Singing number rhymes on a daily basis. Encourage children to hold up the correct number of fingers to represent the numeral. Playing counting games. Counting how many children there are here/ away daily. Encourage children to clap or do an action while counting aloud.

Link numerals and amounts: for example, showing the right amount of objects to match the numeral, up to 5.	Focus activities where children are printing or stamping the correct number of objects next to the numerals.
Understanding the World	
Development Matters	Activities
Explore how things work. Make connections between the features of their family and other families. Notices differences between people. Begin to make sense of their own life story and family's history. Continue to develop positive attitudes about the differences between people. Understand the key features of the life cycle of a plant and an animal. (Including humans)	Variety of electronic games/activity toys for children to explore. Electronic cars. Exploring the SMART Board, voice changers, etc. Sharing photographs-hide and reveal on SMART Board to guess friends. Stories with themes related to own experiences. Sharing family photos and encourage children to talk about the special times that their families celebrate. Talking about Diwali, Christmas, birthdays, starting nursery. Reading/sharing books about special times that the children can relate to. Photos to be displayed as a slide show on one of the SMART boards. Looking at photographs, talk about what we have done and what we are doing. Sharing baby photos-talking about how we change as we grow.
Expressive Arts & Design	
Development Matters	Activities
Joins in with songs and rhymes, making some sounds. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Explore a range of sound makers and instruments and play them in different ways. Explore paint using fingers and other parts of their bodies as well as brushes and other tools. Create closed shapes and continuous lines and begin to use these shapes to represent objects. Explore different materials freely, in order to develop their ideas about how to use them and what to make.	Singing songs linked to themes; in particular, different nursery rhymes each week. Singing as part of the Christmas concert. Movement activities -moving to music and instrument sounds. Festival parties. Exploring musical instruments during continuous provision. Introduce instruments to singing time. Music's Cool sessions on Wednesdays. Making crafts linked to Christmas, including cards. Making self-portraits. Making self-portraits using a range of materials, including, paint, wool, gems, buttons, pencils and pens.